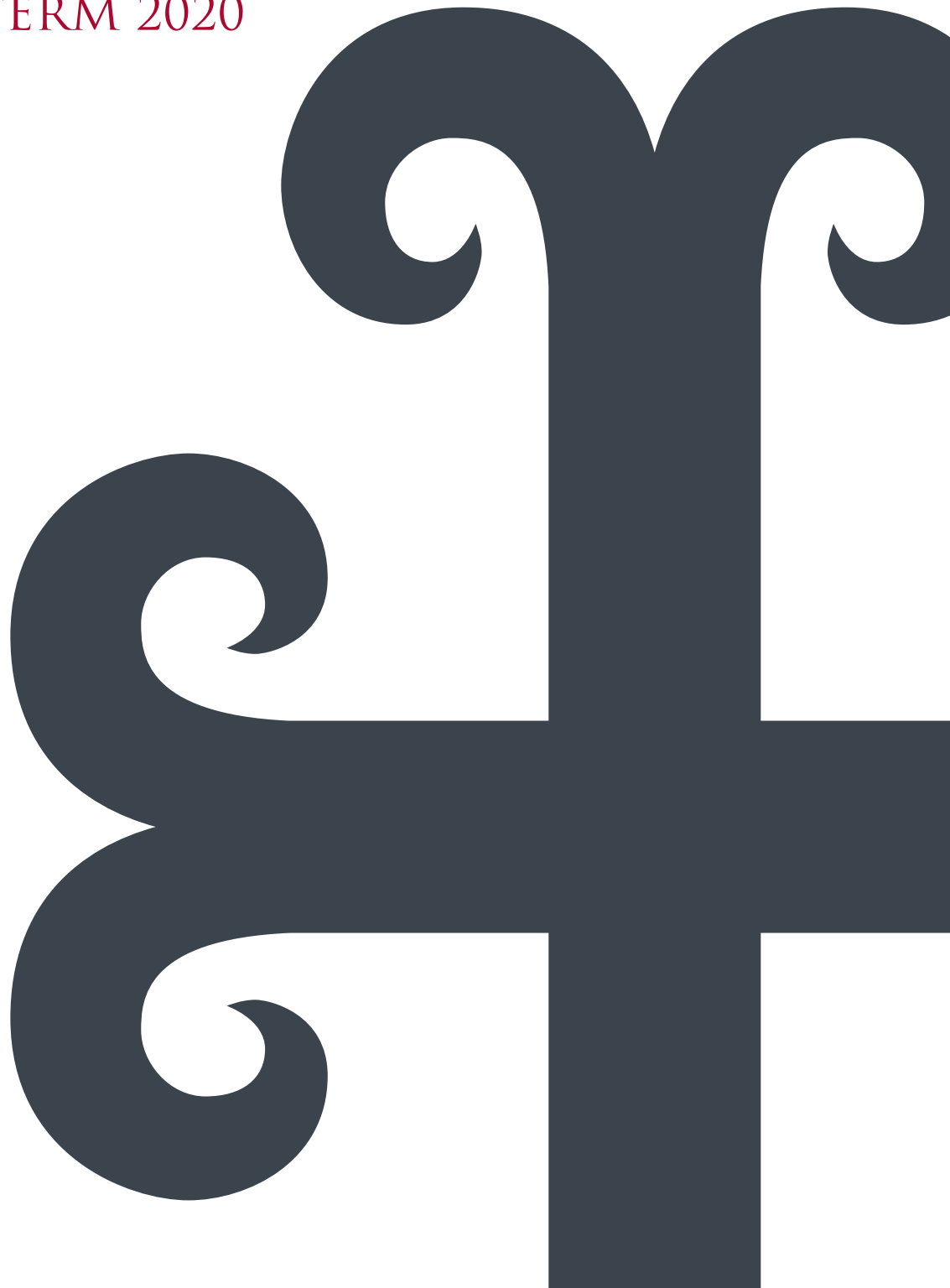




REMOTE LEARNING PROGRAMME

SUMMER TERM 2020



VIRTUAL DOWNSIDE

I would venture to say that the coming term will be unlike any we have previously experienced. I hope you feel, like me, that it will provide an opportunity through which we can all learn and grow. It will certainly not be comfortable or easy, but, in years to come, I hope we will be able to look back at the summer of 2020 as a period of positive growth and change both for our community and for the wider world.

Whilst our methods for interacting as a community will necessarily be entirely different, our core purpose as a school remains unchanged. We are committed to working in partnership with families to help our pupils grow as individuals and fulfil their potential. In this time of uncertainty, we need, more than ever, to listen to and support one another. As a school, we have a strong sense of community but the way in which we express this will inevitably change as we move online. We will be continuing with community events, such as Mass, School Assembly, Hymn Practice, tutor groups and House assemblies in virtual form. These are important set piece events but the sense of community is generated from our everyday interactions, which take place in the classroom, in the Houses, and through the co-curricular and the spiritual life of the School. We will be reuniting these communities online and providing the opportunity for relationships within them to be strengthened.

We must provide a routine which is manageable and sustainable, very likely for the whole of the term. The timetable has been slightly redesigned to make the timings simpler and with the intention of providing a healthy blend of opportunities for classes to come together to receive live instruction or modelled activities; but of equal importance is the need for pupils to study independently using resources provided for them by teachers on which they can work at their own pace.

What is important is that we all recognise that we are all of us on a steep learning curve. We will be constantly reviewing how things are working to be ready to adapt as necessary. We will be actively seeking feedback from all involved, pupils, parents and teachers. We must share what is working and what is not working to improve and develop this shared endeavour.

ANDREW HOBBS
Head Master





HOW CAN PARENTS BEST SUPPORT THEIR CHILDREN?

Remember that this is an entirely new experience for everyone. You are not being expected to become teachers for your children, but you can play a vital role in supporting online learning. Some very simple things you can do:

- Help your children to form good habits, setting up a positive work space, eating well, getting up in good time and sleeping well
- Speak to your child about what they have enjoyed about their learning, what they have found hard and what they are proud of, rather than specifically about the content of what they have learnt, unless they invite this
- Remember that in a normal school context, when a pupil doesn't understand what to do or is stuck, they have a series of steps that they are used to taking: these might include asking a friend, looking in a book or, of course, asking their teacher. These become significantly harder in an online context. Talk to them about what they can do, where they can look or what materials might help them
- Encourage your child to contact their tutor directly if they are having issues they cannot resolve.

LEARNING PLATFORMS

CLASS CHARTS

Class Charts will be the primary way in which the School will communicate with the pupils. It is well known and used by pupils and so will be familiar to them.

All work will be set via Class Charts and all work should be submitted via Class Charts. All links to pre-recorded lessons and links to live sessions will be set via this system. Both parents and pupils have access to this system so it will help you with the monitoring of what your child should be completing in their lessons.

Pupil Access: click [here](#)

Login details: username is your Class Charts code.

Pupils have been re-sent their pupil code via their school email address.

Parent Access: click [here](#)

Login details: username is your school registered email address.

Your code was sent at the beginning of the academic year. Click [here](#) if you need support.

ZOOM

Lessons will be split into two parts. One part of this will be a live access session. The pupils will either begin with a live session with their teacher or complete the session with a review with their teacher. This will be completed via Zoom video conferencing.

Pupils will be sent a meeting ID via Class Charts so they can join a virtual classroom.

Click [here](#) for Zoom.

You will just need the ID sent by your teacher to join a meeting.

PLANET ESTREAM

Parts of the lessons will be pre-recorded by a member of Downside staff using Planet eStream. Links to these lessons will be sent to the pupils via Class Charts along with any other materials they may need for the lesson.

Click [here](#) to access Planet eStream.

Login details: username and password are the same as those for logging in to the School PCs.

SCHOOL LIBRARY

If you have forgotten to bring a textbook home with you, let your teacher know as soon as possible. Digital copies of extracts from textbooks can be made available to you. There are also reading lists and lots of resources to support the learning at home.

Click [here](#) to access the library.

Login details: click on 'Guest' in the top right hand corner and login with the same username and password as those for logging in to the school PCs.

FOLDR

FolDR allows access remotely to all of the pupils documents stored on the school servers. This also allows access to the pupil shared drive where members of staff can save larger documents that may not be able to be attached to Class Charts homework. There are a large number of revision resources held here for the Fifth Form and Upper Sixth Form to support their revision.

Click [here](#) to access Folder.

Login details: username and password are the same as those for logging in to the School PCs.

MICROSOFT PACKAGES

All lessons will be provided with work to be completed in Word, PowerPoint or Excel documents. There should be rarely any need to print off any resources all of these will be provided electronically.

OTHER SOFTWARE PACKAGES

There are numerous other web based packages that the School uses on a regular basis. None of these require any additional software to use. Teachers will outline these as required through Class Charts.





KEY CONTACTS

The Senior Leadership Team (SLT) and Tutor Teams are here to help you. Click on the names below to email them and click [here](#) for questions regarding IT support and provision.

SLT

Mr Andrew Hobbs	Head Master & DDSL
Mr Mike Randall	Deputy Head Master & DDSL
Mrs Caroline Brawley	Director of Operations
Mr Daniel Gibbons	Director of Academic Studies
Dom James Hood	Senior Chaplain
Mrs Claire Murphy	Director of Pastoral Care & DSL
Mrs Jane Vines	Director of External Communications
Mrs Issy Hartnell	Director of Admissions & Marketing
Mr Adam Cray	Director of Finance

TUTOR TEAMS

Powell House

First Form:
Second Form:
Third Form:

Mr Ian Ramsden
Mr Jamie Clark
Miss Sue Moody, Mr David Pollard, Mr William Vaughan

Isabella House

First Form:
Second Form:
Third Form:
Fourth Form:
Fifth Form:
Lower Sixth Form:
Upper Sixth Form:

Mrs Amanda Ball
Miss Annie Anglim
Mrs Hannah Alcántara
Mrs Jennifer Rainey
Dr Gabor Tahin
Dr Marcella Leatherbarrow
Mrs Erica Williams, Mrs Emma Spurling

Caverel House

Third Form:
Fourth Form:
Fifth Form:
Lower Sixth Form:
Upper Sixth Form:

Mrs Emily Chapman
Mrs Andrea Maistrello
Miss Jenny Price
Mr Shaun Barrett
Mr Neill Barrett, Mrs Belen Iglesias

Barlow House

Fourth Form:
Fifth Form:
Lower Sixth Form:
Upper Sixth Form:

Mr David Hicks
Mr Paul Jones
Mr Joel Holliday, Mr Michael Patey
Mr Julian McNamara, Mr Hugh Walters

Roberts House

Fourth Form:
Fifth Form:
Lower Sixth Form:
Upper Sixth Form:

Mr Richard Jones
Mr Ben Jones
Mr Ben Edge, Mr Dave Bryson
Mr Paul Rigby, Dr Jesus Tapia Amador

Smythe House

Fourth Form:
Fifth Form:
Lower Sixth Form:
Upper Sixth Form:

Mr Rory Worsman
Mr Paul Hunt, Mr Jonathan Bridges
Mr Oliver Simper
Mr Richard Rawlins, Mr Mark Grinsell

GENERAL ENQUIRIES & SUPPORT

Mrs Katie Walker

TIMINGS OF THE SCHOOL DAY

There are typically seven sessions in a day. These will be either an online lesson or preparation / independent work for an online lesson. The pupils will have access to their teacher in either of the sessions via Zoom to allow them to ask questions and get help as required. Research tells us that independent study works best in 45-minute sessions to allow pupils to maintain their concentration.

MONDAY – FRIDAY

08.40am – 09.00am: Morning tutorial

09.00am – 09.45am: Session 1

09.45am – 10.00am: Break/Snack (Devices off)

10.00am – 10.45am: Session 2

10.45am – 11.00am: Break/Snack (Devices off)

11.00am – 11.45am: Session 3

11.45am – 12.00pm: Break/Snack (Devices off)

12.00pm – 12.45pm: Session 4

1.00pm – 2.00pm: Lunch (Devices off)

2.00pm – 2.45pm: Session 5

2.45pm – 3.00pm: Break/Snack (Devices off)

3.00pm – 3.45pm: Session 6

3.45pm – 4.00pm: Break/Snack (Devices off)

4.00pm – 4.45pm: Session 7

5.00pm – 6.00pm: Physical activity (Devices off)

SATURDAY

9.00am – 10.00am: Co-curricular clubs

10.00am – 11.00am: House Community Time

11.00am – 12.00pm: Physical activities challenges

SUNDAY

10.00am: Collective act of worship

DIFFERENT TIME ZONES

We recognise that the live sessions will be difficult for some pupils who live in different time zones to attend.

We ask that pupils join as many 'live' lessons as possible. Some content will be recorded and will be available to be watched at another time in their day. Alternatively, a teacher may be able to make another time available for pupils.

Where the difference in timings is a particular problem, we would suggest that pupils draw up a programme which follows a similar pattern of timings to those of the other pupils, rather than trying to begin working at an unreasonably early time or work into the night. This will require some adaptation and we suggest you speak to your tutor to find a sensible and workable balance.





CODE OF CONDUCT FOR REMOTE LEARNING

Pupils will be registered by their tutor live via Zoom at the start of every day where possible.

Ensure that you are in an environment that is quiet, safe and free from distraction, and is not a bedroom.

Where possible, use a desk or table so that you can make notes or complete any work.

Dress appropriately.

Be on time for the live lesson.

Please conduct yourself in the same way as if you were in a normal lesson.

Pupils will follow the timetable they have been given although there is considerable room for flexibility if this is not possible.

Pupils will complete all work set and submit for marking via Class Charts. This should be at the end of each learning session.

Pupils are expected to use any online learning resource in a responsible manner and must not misuse resources or publish on another platform.

Pupils are not required to complete additional prep in the evenings but may choose to use this time for independent learning.

Only school email addresses will be used by both staff and pupils.

Teachers will be available at the published times to help and support the pupils with their learning.

Pupils can post questions to their teachers at any time, which teachers will answer during their timetabled lessons.

ACADEMIC TIMETABLES

FIRST FORM

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.40am – 9.00am	MORNING TUTORIAL				
SESSION 1 9.00am – 9.45am	INDEPENDENT STUDY ENGLISH	INDEPENDENT STUDY MATHS	INDEPENDENT STUDY RS	INDEPENDENT STUDY ENGLISH	INDEPENDENT STUDY MATHS
SESSION 2 10.00am – 10.45am	LIVE SESSION ENGLISH Mrs Rainey	LIVE SESSION MATHS Mr Vaughan, Mr Bryson	LIVE SESSION RS Miss Price, Mr McLean	LIVE SESSION ENGLISH Mrs Rainey	LIVE SESSION MATHS Mr Vaughan, Mr Bryson
SESSION 3 11.00am – 11.45am	INDEPENDENT STUDY BIOLOGY	INDEPENDENT STUDY GEOGRAPHY	INDEPENDENT STUDY CHEMISTRY	INDEPENDENT STUDY FRENCH	INDEPENDENT STUDY PHYSICS
SESSION 4 12.00pm – 12.45pm	LIVE SESSION BIOLOGY Mrs Alcántra	LIVE SESSION GEOGRAPHY Mr Gibbons, Mr Simper	LIVE SESSION CHEMISTRY Mr Hunt	LIVE SESSION FRENCH Mrs Dolman, Dr Kelsh	LIVE SESSION PHYSICS Mr Worsman
1.45pm-2.00pm					HYMN PRACTICE
SESSION 5 2.00pm – 2.45pm	INDEPENDENT STUDY HISTORY	INDEPENDENT STUDY LATIN	INDEPENDENT STUDY MUSIC	INDEPENDENT STUDY COMPUTER SCIENCE	INDEPENDENT STUDY DRAMA
SESSION 6 3.00pm – 3.45pm	LIVE SESSION HISTORY Mr Jones, Miss Price	LIVE SESSION LATIN Dr Tahin	LIVE SESSION MUSIC Mr Bridges	LIVE SESSION COMPUTER SCIENCE Mr Ramsden	LIVE SESSION DRAMA Ms McGarry
SESSION 7 4.00pm – 4.45pm	CO-CURRICULAR TIME				

Note: EAL lessons and Learning Support lessons will be organised by Mrs Maistrello and Mrs Storey as appropriate.

SECOND FORM

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.40am – 9.00am	MORNING TUTORIAL				
SESSION 1 9.00am – 9.45am	INDEPENDENT STUDY MATHS	INDEPENDENT STUDY ENGLISH	INDEPENDENT STUDY HISTORY	INDEPENDENT STUDY MATHS	INDEPENDENT STUDY ENGLISH
SESSION 2 10.00am – 10.45am	LIVE SESSION MATHS Mr Patey Mr Bryson	LIVE SESSION ENGLISH Miss Anglim	LIVE SESSION HISTORY Mr Walters	LIVE SESSION MATHS Mr Patey Mr Bryson	LIVE SESSION ENGLISH Miss Anglim
SESSION 3 11.00am – 11.45am	INDEPENDENT STUDY RS	INDEPENDENT STUDY CHEMISTRY	INDEPENDENT STUDY LATIN	INDEPENDENT STUDY GEOGRAPHY	INDEPENDENT STUDY FRENCH
SESSION 4 12.00pm – 12.45pm	LIVE SESSION RS Miss Price	LIVE SESSION CHEMISTRY Mr Hunt	LIVE SESSION LATIN Dr Tahin Mrs Smart	LIVE SESSION GEOGRAPHY Mr Dolman	LIVE SESSION FRENCH Mrs Spurling Mrs Dolman
1.45pm-2.00pm					HYMN PRACTICE
SESSION 5 2.00pm – 2.45pm	INDEPENDENT STUDY ART OR DESIGN	INDEPENDENT STUDY COMPUTER SCIENCE	INDEPENDENT STUDY MUSIC OR DRAMA	INDEPENDENT STUDY PHYSICS	INDEPENDENT STUDY BIOLOGY
SESSION 6 3.00pm – 3.45pm	LIVE SESSION ART Mrs Williams DESIGN Mr Clark	LIVE SESSION COMPUTER SCIENCE Mr Ramsden	LIVE SESSION MUSIC Mr Bridges DRAMA Ms McGarry	LIVE SESSION PHYSICS Mr Worsman	LIVE SESSION BIOLOGY Mr Worsman
SESSION 7 4.00pm – 4.45pm	CO-CURRICULAR TIME				

Note: EAL lessons and Learning Support lessons will be organised by Mrs Maistrello and Mrs Storey as appropriate.

THIRD FORM

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.40am – 9.00am	MORNING TUTORIAL				
SESSION 1 9.00am – 9.45am	LIVE SESSION ENGLISH Miss Anglim, Mrs Rainey, Mr Jones	LIVE SESSION MATHS Mr Patey, Mr Vaughan, Mr Bryson	LIVE SESSION RS Mr Walters, Mr McLean, Miss Price	LIVE SESSION FRENCH Mr Rawlins, Mrs Dolman, Mrs Spurling	LIVE SESSION MATHS Mr Patey, Mr Vaughan, Mr Bryson COMPUTER SCIENCE Mr Ramsden
SESSION 2 10.00am – 10.45am	INDEPENDENT STUDY BIOLOGY	INDEPENDENT STUDY GEOGRAPHY	INDEPENDENT STUDY CHEMISTRY	INDEPENDENT STUDY ENGLISH	INDEPENDENT STUDY PHYSICS
SESSION 3 11.00am – 11.45am	LIVE SESSION BIOLOGY Mr Barrett, Mr Randall, Mrs Alcántara	LIVE SESSION GEOGRAPHY Mr Simper, Mr Dolman	LIVE SESSION CHEMISTRY Mr Hunt, Dr Leatherbarrow	LIVE SESSION ENGLISH Miss Anglim, Mrs Rainey, Mr Jones	LIVE SESSION PHYSICS Mr Hicks, Mr Rigby, Mr Worsman
SESSION 4 12.00pm – 12.45pm	INDEPENDENT STUDY HISTORY	INDEPENDENT STUDY LATIN & GREEK	INDEPENDENT STUDY ART & DESIGN	INDEPENDENT STUDY GERMAN & SPANISH	INDEPENDENT STUDY MUSIC & DRAMA
1.45pm-2.00pm					HYMN PRACTICE
SESSION 5 2.00pm – 2.45pm	LIVE SESSION HISTORY Mr Jones, Mrs Westlake	LIVE SESSION LATIN Dr Tahin, Mrs Smart GREEK Mr Storey	LIVE SESSION ART Mrs Williams, Mr Clark DESIGN Mr Barrett, Mr Potter	LIVE SESSION GERMAN Mrs Dietrich SPANISH Mrs Iglesias, Dr Kelsh	LIVE SESSION MUSIC Mr Bridges, Mr McNamara DRAMA Ms McGarry
SESSION 6 3.00pm – 3.45pm	INDEPENDENT STUDY MATHS	INDEPENDENT STUDY RS	INDEPENDENT STUDY FRENCH	INDEPENDENT STUDY MATHS	INDEPENDENT STUDY ENGLISH
SESSION 7 4.00pm – 4.45pm	CO-CURRICULAR TIME				

Note: EAL lessons and Learning Support lessons will be organised by Mrs Maistrello and Mrs Storey as appropriate.

FOURTH FORM

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.40am – 9.00am	MORNING TUTORIAL				
SESSION 1 9.00am – 9.45am	LIVE SESSION BLOCK A ART Mr Clark FRENCH Mr Rawlins HISTORY Mr Jones MUSIC Mr Bridges	LIVE SESSION RS Mr Walters, Miss Price, Mr McLean	LIVE SESSION CHEMISTRY Mr Hunt	LIVE SESSION ENGLISH Miss Anglim, Mr Jones, Ms McGarry	LIVE SESSION BLOCK B LATIN Mr Storey GEOGRAPHY Mr Dolman DESIGN Mr Barrett ART Mrs Williams GERMAN Mrs Dietrich
SESSION 2 10.00am – 10.45am	INDEPENDENT STUDY ENGLISH	INDEPENDENT STUDY BIOLOGY	INDEPENDENT STUDY PHYSICS	INDEPENDENT STUDY BLOCK A	INDEPENDENT STUDY BLOCK C
SESSION 3 11.00am – 11.45am	LIVE SESSION ENGLISH Miss Anglim, Mr Jones, Ms McGarry	LIVE SESSION BIOLOGY Mr Worsman, Mrs Murphy, Mrs Alcántara	LIVE SESSION PHYSICS Mr Worsman, Mr Hicks, Mr Rigby	LIVE SESSION BLOCK A ART Mr Clark FRENCH Mr Rawlins HISTORY Mr Jones MUSIC Mr Bridges	LIVE SESSION BLOCK C COMPUTER SCIENCE Mr Ramsden PE Mr Edge FRENCH Mrs Dolman
1.45pm-2.00pm					HYMN PRACTICE
SESSION 4 12.00pm – 12.45pm	INDEPENDENT STUDY MATHS	INDEPENDENT STUDY BLOCK C	INDEPENDENT STUDY BLOCK D	INDEPENDENT STUDY MATHS	INDEPENDENT STUDY BLOCK D
1.45pm-2.00pm					HYMN PRACTICE
SESSION 5 2.00pm – 2.45pm	LIVE SESSION MATHS Mr Vaughan, Mr Field, Mr Bryson, Dr Tapia Amador	LIVE SESSION BLOCK C COMPUTER SCIENCE Mr Ramsden PE Mr Edge FRENCH Mrs Dolman	LIVE SESSION BLOCK D HISTORY Mrs Westlake SPANISH Mrs Iglesias GEOGRAPHY Mr Simper	LIVE SESSION MATHS Mr Vaughan, Mr Field, Mr Bryson, Dr Tapia Amador	LIVE SESSION BLOCK D HISTORY Mrs Westlake SPANISH Mrs Iglesias GEOGRAPHY Mr Simper
SESSION 6 3.00pm – 3.45pm	INDEPENDENT STUDY RS	INDEPENDENT STUDY CHEMISTRY	INDEPENDENT STUDY BLOCK B & ENGLISH	INDEPENDENT STUDY RS & BLOCK B	INDEPENDENT STUDY BLOCK A
SESSION 7 4.00pm – 4.45pm	CO-CURRICULAR TIME		LIVE SESSION BLOCK B LATIN Mr Storey GEOGRAPHY Mr Dolman DESIGN Mr Barrett ART Mrs Williams GERMAN Mrs Dietrich	LIVE SESSION RS Mr Walters, Miss Price, Mr McLean	CO-CURRICULAR TIME

Note: EAL lessons and Learning Support lessons will be organised by Mrs Maistrello and Mrs Storey as appropriate.

FIFTH FORM

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.40am – 9.00am	MORNING TUTORIAL				
SESSION 1 9.00am – 9.45am	INDEPENDENT STUDY BLOCK A CLASSICAL GREEK DESIGN TECHNOLOGY FRENCH MUSIC PE	INDEPENDENT STUDY RS	INDEPENDENT STUDY CHEMISTRY	INDEPENDENT STUDY ENGLISH	INDEPENDENT STUDY BLOCK B ART GEOGRAPHY LATIN
SESSION 2 10.00am – 10.45am	DROP-IN SESSION ENGLISH	DROP-IN SESSION RS	DROP-IN SESSION CHEMISTRY	DROP-IN SESSION BLOCK A	DROP-IN SESSION BLOCK C
SESSION 3 11.00am – 11.45am	INDEPENDENT STUDY ENGLISH	INDEPENDENT STUDY BIOLOGY	INDEPENDENT STUDY PHYSICS	INDEPENDENT STUDY BLOCK A CLASSICAL GREEK DESIGN TECH FRENCH MUSIC PE	INDEPENDENT STUDY BLOCK C FRENCH GERMAN HISTORY PE
SESSION 4 12.00pm – 12.45pm	INDEPENDENT STUDY BLOCK B ART GEOGRAPHY LATIN	INDEPENDENT STUDY BLOCK C FRENCH GERMAN HISTORY PE	INDEPENDENT STUDY BLOCK D COMPUTER SCIENCE DESIGN TECHNOLOGY GEOGRAPHY HISTORY SPANISH	INDEPENDENT STUDY MATHS	INDEPENDENT STUDY BLOCK D COMPUTER SCIENCE DESIGN TECHNOLOGY GEOGRAPHY HISTORY SPANISH
1.45pm-2.00pm					HYMN PRACTICE
SESSION 5 2.00pm – 2.45pm	INDEPENDENT STUDY MATHS	INDEPENDENT STUDY BLOCK D COMPUTER SCIENCE DESIGN TECHNOLOGY GEOGRAPHY HISTORY SPANISH	INDEPENDENT STUDY BLOCK A CLASSICAL GREEK DESIGN TECHNOLOGY FRENCH MUSIC PE	INDEPENDENT STUDY MATHS	INDEPENDENT STUDY BLOCK C FRENCH GERMAN HISTORY PE
SESSION 6 3.00pm – 3.45pm	DROP-IN SESSION MATHS	DROP-IN SESSION BIOLOGY	DROP-IN SESSION PHYSICS	DROP-IN SESSION BLOCK B	DROP-IN SESSION BLOCK D
SESSION 7 4.00pm – 4.45pm	INDEPENDENT STUDY / CO-CURRICULAR TIME / EXERCISE		INDEPENDENT STUDY BLOCK B ART GEOGRAPHY LATIN	INDEPENDENT STUDY RS	INDEPENDENT STUDY / CO-CURRICULAR TIME / EXERCISE

Note: EAL lessons and Learning Support lessons will be organised by Mrs Maistrello and Mrs Storey as appropriate.

LOWER SIXTH FORM

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.40am – 9.00am	MORNING TUTORIAL				
SESSION 1 9.00am – 9.45am	LIVE SESSION GENERAL RS Mr Walters, Miss Price, Mr McLean, Dom Anselm	INDEPENDENT STUDY	INDEPENDENT STUDY	INDEPENDENT STUDY	INDEPENDENT STUDY
SESSION 2 10.00am – 10.45am	LIVE SESSION BLOCK B CHEMISTRY Mr Grinsell PE Mr Edge DESIGN Mr Barrett ECONOMICS Mr Holliday RS Mr Walters FRENCH Mr Rawlins	LIVE SESSION BLOCK E COMPUTER SCIENCE Mr Ramsden BIOLOGY Mrs Murphy DRAMA Ms McGarry SPANISH Dr Kelsh	LIVE SESSION BLOCK D GERMAN Mrs Dietrich GEOGRAPHY Mr Dolman LATIN Dr Tahin ENGLISH Mrs Smart PHYSICS Mr Hicks MUSIC Mr McNamara ART Mr Clark FURTHER MATHS Mr Vaughan	LIVE SESSION BLOCK B CHEMISTRY Mr Grinsell PE Mr Edge DESIGN Mr Barrett ECONOMICS Mr Holliday RS Mr Walters FRENCH Mr Rawlins	LIVE SESSION BLOCK E COMPUTER SCIENCE Mr Ramsden BIOLOGY Mrs Murphy DRAMA Ms McGarry SPANISH Dr Kelsh
SESSION 3 11.00am – 11.45am	INDEPENDENT STUDY	INDEPENDENT STUDY OR EXERCISE	INDEPENDENT STUDY	INDEPENDENT STUDY	INDEPENDENT STUDY
SESSION 4 12.00pm – 12.45pm	LIVE SESSION BLOCK C MATHS Mr Vaughan GREEK Dr Tahin PSYCHOLOGY Mrs Willoughby HISTORY OF ART Dr Sanders FURTHER MATHS Mr Patey	LIVE SESSION BLOCK A MATHS Mr Patey PHYSICS Mr Worsman BIOLOGY Mr Barrett BUSINESS STUDIES Mr Holliday HISTORY Dr Sanders	LIVE SESSION BLOCK A MATHS Mr Patey PHYSICS Mr Rigby BIOLOGY Mrs Alcántara BUSINESS STUDIES Mr Holliday HISTORY Mr Jones	LIVE SESSION BLOCK A MATHS Miss Moody PHYSICS Mr Worsman BIOLOGY Mr Barrett BUSINESS STUDIES Mr Holliday HISTORY Dr Sanders	LIVE SESSION BLOCK C MATHS Dr Tapia Amador GREEK Dr Tahin PSYCHOLOGY Mrs Willoughby HISTORY OF ART Dr Sanders FURTHER MATHS Miss Moody
1.45pm-2.00pm					HYMN PRACTICE
SESSION 5 2.00pm – 2.45pm	INDEPENDENT STUDY / CO-CURRICULAR TIME	INDEPENDENT STUDY	INDEPENDENT STUDY	INDEPENDENT STUDY / EXERCISE	INDEPENDENT STUDY / CO-CURRICULAR TIME
SESSION 6 3.00pm – 3.45pm	LIVE SESSION BLOCK E COMPUTER SCIENCE Mr Ramsden BIOLOGY Mr Barrett DRAMA Ms McGarry SPANISH Mrs Iglesias	LIVE SESSION BLOCK B CHEMISTRY Dr Leatherbarrow PE Mrs Chapman DESIGN Mr Potter ECONOMICS Mr Briston RS Mr McLean FRENCH Mrs Spurling	LIVE SESSION BLOCK C MATHS Dr Tapia Amador GREEK Dr Tahin PSYCHOLOGY Mrs Willoughby HISTORY OF ART Dr Sanders FURTHER MATHS Miss Moody	LIVE SESSION BLOCK C MATHS Mr Vaughan GREEK Dr Tahin PSYCHOLOGY Mrs Willoughby HISTORY OF ART Dr Sanders FURTHER MATHS Mr Patey	LIVE SESSION BLOCK B CHEMISTRY Mr Hunt PE Mrs Chapman DESIGN Mr Potter ECONOMICS Mr Briston RS Mr McLean FRENCH Mrs Spurling
SESSION 7 4.00pm – 4.45pm	LIVE SESSION BLOCK A MATHS Mr Patey PHYSICS Mr Rigby BIOLOGY Mrs Alcántara BUSINESS STUDIES Mr Holliday HISTORY Mr Jones	LIVE SESSION BLOCK D GERMAN Mrs Dietrich GEOGRAPHY Mr Simper LATIN Dr Tahin ENGLISH Mrs Rainey PHYSICS Mr Rigby MUSIC Mr Bridges ART Mrs Williams FURTHER MATHS Dr Tapia Amador	LIVE SESSION BLOCK E COMPUTER SCIENCE Mr Ramsden BIOLOGY Mr Barrett DRAMA Ms McGarry SPANISH Mrs Iglesias	LIVE SESSION BLOCK D GERMAN Mrs Dietrich GEOGRAPHY Mr Simper LATIN Dr Tahin ENGLISH Mr Jones PHYSICS Mr Rigby MUSIC Mr Bridges ART Mrs Williams FURTHER MATHS Dr Tapia Amador	LIVE SESSION BLOCK D GERMAN Mrs Dietrich GEOGRAPHY Mr Dolman LATIN Dr Tahin ENGLISH Mrs Rainey PHYSICS Mr Hicks MUSIC Mr McNamara ART Mr Clark FURTHER MATHS Mr Vaughan

Note: EAL lessons and Learning Support lessons will be organised by Mrs Maistrello and Mrs Storey as appropriate.

UPPER SIXTH FORM

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.40am – 9.00am	MORNING TUTORIAL				
SESSION 1 9.00am – 9.45am	INDEPENDENT STUDY BLOCK A ART DESIGN TECHNOLOGY CHEMISTRY GEOGRAPHY HISTORY LATIN FURTHER MATHS PHYSICS	INDEPENDENT STUDY BLOCK B ENGLISH HISTORY MATHS FURTHER MATHS RS	INDEPENDENT STUDY BLOCK C ART BIOLOGY CHEMISTRY ECONOMICS FRENCH HISTORY OF ART MATHS BTEC SPORT PSYCHOLOGY SPANISH	INDEPENDENT STUDY BLOCK D BIOLOGY BUSINESS ECONOMICS ENGLISH MUSIC PHYSICS	INDEPENDENT STUDY BLOCK D BIOLOGY BUSINESS ECONOMICS ENGLISH MUSIC PHYSICS
SESSION 2 10.00am – 10.45am	INDEPENDENT STUDY BLOCK B ENGLISH HISTORY MATHS FURTHER MATHS RS	INDEPENDENT STUDY BLOCK D BIOLOGY BUSINESS ECONOMICS ENGLISH MUSIC PHYSICS	INDEPENDENT STUDY BLOCK D BIOLOGY BUSINESS ECONOMICS ENGLISH MUSIC PHYSICS	INDEPENDENT STUDY BLOCK B ENGLISH HISTORY MATHS FURTHER MATHS RS	INDEPENDENT STUDY BLOCK A ART DESIGN TECHNOLOGY CHEMISTRY GEOGRAPHY HISTORY LATIN FURTHER MATHS PHYSICS
SESSION 3 11.00am – 11.45am	DROP-IN SESSION BLOCK A	DROP-IN SESSION BLOCK B	DROP-IN SESSION BLOCK C	DROP-IN SESSION BLOCK D	INDEPENDENT STUDY BLOCK C ART BIOLOGY CHEMISTRY ECONOMICS FRENCH HISTORY OF ART MATHS BTEC SPORT PSYCHOLOGY SPANISH
SESSION 4 12.00pm – 12.45pm	INDEPENDENT STUDY BLOCK C ART BIOLOGY CHEMISTRY ECONOMICS FRENCH HISTORY OF ART MATHS BTEC SPORT PSYCHOLOGY SPANISH	INDEPENDENT STUDY / CO-CURRICULAR TIME / EXERCISE	INDEPENDENT STUDY BLOCK A ART DESIGN TECHNOLOGY CHEMISTRY GEOGRAPHY HISTORY LATIN FURTHER MATHS PHYSICS	INDEPENDENT STUDY BLOCK A ART DESIGN TECHNOLOGY CHEMISTRY GEOGRAPHY HISTORY LATIN FURTHER MATHS PHYSICS	INDEPENDENT STUDY BLOCK A ART DESIGN TECHNOLOGY CHEMISTRY GEOGRAPHY HISTORY LATIN FURTHER MATHS PHYSICS
1.45pm-2.00pm					HYMN PRACTICE
SESSION 5 2.00pm – 2.45pm	INDEPENDENT STUDY / CO-CURRICULAR TIME / EXERCISE	DROP-IN SESSION BLOCK D	DROP-IN SESSION BLOCK C	DROP-IN SESSION BLOCK B	DROP-IN SESSION BLOCK A

SESSION 6 3.00pm – 3.45pm	INDEPENDENT STUDY BLOCK C ART BIOLOGY CHEMISTRY ECONOMICS FRENCH HISTORY OF ART MATHS BTEC SPORT PSYCHOLOGY SPANISH	INDEPENDENT STUDY BLOCK B ENGLISH HISTORY MATHS FURTHER MATHS RS	INDEPENDENT STUDY BLOCK C ART BIOLOGY CHEMISTRY ECONOMICS FRENCH HISTORY OF ART MATHS BTEC SPORT PSYCHOLOGY SPANISH	INDEPENDENT STUDY BLOCK C ART BIOLOGY CHEMISTRY ECONOMICS FRENCH HISTORY OF ART MATHS BTEC SPORT PSYCHOLOGY SPANISH	INDEPENDENT STUDY BLOCK B ENGLISH HISTORY MATHS FURTHER MATHS RS
SESSION 7 4.00pm – 4.45pm	INDEPENDENT STUDY BLOCK A ART DESIGN TECHNOLOGY CHEMISTRY GEOGRAPHY HISTORY LATIN FURTHER MATHS PHYSICS	INDEPENDENT STUDY BLOCK D BIOLOGY BUSINESS ECONOMICS ENGLISH MUSIC PHYSICS	INDEPENDENT STUDY BLOCK B ENGLISH HISTORY MATHS FURTHER MATHS RS	INDEPENDENT STUDY / CO-CURRICULAR TIME / EXERCISE	INDEPENDENT STUDY BLOCK D BIOLOGY BUSINESS ECONOMICS ENGLISH MUSIC PHYSICS

Note: EAL lessons and Learning Support lessons will be organised by Mrs Maistrello and Mrs Storey as appropriate.

ACADEMIC ENRICHMENT

Taking up opportunities for academic enrichment remain integral to the growth and development of our pupils. We encourage all our pupils to engage with these:

Submit an article for *Tessera* – all pupils are encouraged to submit ideas for articles for the next edition to the Director of Studies, and to work on these articles with the support of an assigned supervisor (appropriate member of staff assigned by the Director of Studies). The next edition of *Tessera* will be published in the Michaelmas Term.

Head Master's Prize Essay – this is still open and the deadline for entries is Friday 22nd May. If pupils require support, or have any queries, they should contact the Director of Studies in the first instance.

Abingdon Society – this will be coordinated by the Head of Theology, and pupils will be asked to submit papers ahead of an online discussion.

Knowles Society – all pupils who are considering Oxbridge and/or Medicine will be contacted by relevant members of staff with work to help them prepare for a potential application.

EPQ for Fifth Form – pupils considering an EPQ should submit ideas to the EPQ Supervisor, who will assign an appropriate member of staff as a supervisor.

CO-CURRICULAR LIFE

The co-curricular life of the Downside is a very important part of our community. There are many ways in which this can continue even though we are not together physically. The timetable has slots where we have built in time for this to be facilitated.

These activities will all be available on SOCs for pupils to sign up to. This is an opportunity to get together with their friends and do something outside of the academic life of the School.

The full details for co-curricular options are being updated and will be published at the beginning of term. Some examples of the activities that will be available are:

HEALTH & WELL-BEING

- Exercise programmes for pupils and their families

CHALLENGES & COMPETITIONS

- Online Chess Club
- Online Quiz
- Bake Off
- Book Club challenges
- Inter-house / open gaming challenges

WRITING

- Articles for the school magazine, *Horizon*

MUSIC & DRAMA

- Individual instrumental, LAMDA and singing tuition will continue in most cases, and the current situation may well provide more time for individual practice and progress.
- Informal music-making to the regular Thursday 'Clap for Carers'.

- Outdoor and socially distanced performances for neighbours; and/or via social media; with a Just Giving page linked to the event, as suitable.
- Instrumental and vocal performances.
- Downside Performer of the Year Competition: various categories and prizes.

SERVICE

- What are you doing to help...in your local community or at home? Share your news and pictures with us.
- Virtual Knitting group for charity
- Fund raising for Mary's Meals

D OF E

- Continuation of evidence gathering / paperwork DPD already in motion.
- Remote Team Building (run by Prefects) www.100pointchallenge.com/remote-team-building

EDUCARE

- Completion of online training modules for prefects
- Hygiene for cooking module for all senior house pupils

Click [here](#) to contact Mr Potter if you have any activities you would like to lead.



SPORTS & GAMES

The Sport & Games Department at Downside would like to encourage pupils to develop the following aspects over the coming term:

- Skills
- Attitudes
- Personal Qualities
- Experiences

SCHOLARS / GIFTED & TALENTED

Sports scholars and members of our gifted and talented Athlete Development Programme have been supported over the last month by respective Heads of Sport via the Coach Logic platform. Ahead of the start of the Summer Term the sport / co-curricular programme will offer real opportunities for all pupils across the School to take a lead, take responsibility for their physical activity, to positively build enthusiasm for their chosen pursuit, and build a passion for life. Pastoral support within Houses, academic momentum within the remote learning plan and this area of sport / co-curricular go hand in hand towards developing and nurturing a pupil's all-round talents, skills, awareness, drive, enthusiasms and achievements despite the unfortunate circumstances that keep us apart at this time.

SUMMER TERM 2020 PROGRAMME: FOCUS & RESILIENCE

In many cases families have limited access to sports training equipment. Considering this, pupils should follow physical workout plans that do not require any specialist equipment and can be done anywhere. Whatever stage of the day they choose to exercise, we will also be reminding pupils of the importance of taking a few minutes before they exercise to recentre their thoughts, focus on their breathing and clear their mind of anxieties and thoughts.

A new online work out will be posted across our sports social media channels every week during the term. We encourage pupils, parents and staff to upload pictures and videos of themselves completing the exercises, building a greater sense of community through physical endeavour.

CURIOSITY & COURAGE

The **Youth Sport Trust** is a children's charity working to ensure every child enjoys the life-changing benefits that come from play and sport. They have more than 20 years of expertise in pioneering new ways of using sport to improve children's well-being and give them a brighter future. To support their work during the coronavirus enforced closure of schools across the UK, the Youth

Sport Trust has prepared some excellent 60 second challenges, which are a fun 'compete against yourself' approach to physical activity with a focus on curiosity, perseverance and courage. We encourage our pupils to attempt nine weekly challenges set throughout the summer term and for them to take an active lead in encouraging as many friends and family members to do the same. Virtual bronze, silver or gold medals can be attained in each weekly challenge and the Youth Sport Trust have produced a range of activity cards and videos which the Sports Department will publish every week throughout the term. We will coordinate a virtual 'Leader Board' from the submissions we receive, divided into gender per year group and House so that, even though we cannot compete in sports face-to-face at this time, we can still find ways to build community and challenge each other through play and sport.

ETHICS & LEADERSHIP

We have chosen to elevate the school experience of ethics and leadership during this extended coronavirus remote learning provision through the **Believe In You** video series. It contains nine episodes that will ignite a new challenge every week and reinforce for our pupils the incredible power of believing in yourself and your ability to influence positive change, despite the challenges and trials that life may present – something that in these challenging times of coronavirus we wish to reinforce more than ever. Each week the videos will introduce our pupils to an individual who has overcome personal challenges to accomplish the extraordinary.

Each challenge is designed to:

- Build habits
- Build character
- Build culture

These sessions will be introduced to the pupils weekly via Class Charts. Each week pupils will be provided with a link to a short video which can be watched on virtually any multimedia device. They will then also be asked to consider their responses to some reflective questions. The whole process should take no longer than 15-20 minutes each week and could be something pupils do in their timetabled co-curricular session each week.

[Downside Sport on Instagram](#)
[Downside Sport on twitter](#)
[Downside Sport on Facebook](#)



PASTORAL CARE & SAFEGUARDING

THE HOUSE COMMUNITY

The House Masters and Mistresses (HsMs) will be in regular contact with pupils and their families and maintain the community spirit and share news and updates. This may be through links on Class Charts, Planet eStream or by email. The HsMs will co-ordinate the tutor team and ensure that each pupil has appropriate support according to their individual needs.

THE TUTOR GROUP

The tutors will hold a Zoom meeting with their tutor group at 8.40am British Summer Time, five days a week, Monday – Friday. Pupils who are unable to attend the Zoom meeting will be contacted by the tutor at a different time.

The tutors are instrumental in gauging the support each pupil requires and to maintain the close friendships within the tutor group community. The tutors will keep in contact with parents and guardians via email.

Tutor groups will be directed to work collaboratively to produce projects on the following themes throughout the term:

- Keeping ourselves safe. Support in school and out of school
- Maintaining positive mental health and emotional well-being
- Building, maintaining and strengthening community
- Service and concern for the individual
- Teaching and learning: new skills, hobbies and unknown talents!
- Celebrating differences
- Celebrating success.



FROM THE CHAPLAINCY



We have all experienced the strong community life that exists in the School, a community that reaches out to others with friendship and love. During these days of physical distancing from friends, use the time to grow in your faith and in love with members of your family. Below are a few things that all of you can do.

LECTIO

The St Scholastica Community is offering lectio on Skype business. We very much hope that all of you will consider taking up this invitation, especially those of you who are already members of a lectio group. Click [here](#) to contact Nicolas to take part. If you take part in this, please ensure that you do this in an appropriate place in your home.

SUNDAY MASS AND FEAST DAYS

A leaflet for the first Mass for the term is attached to this email. We will continue to send out Sunday Mass and Feast Day leaflets for this term.

Downside Abbey is recording some of their Masses and prayer times. Click [here](#) to access to the recordings via SoundCloud.

The Catholic Shrine of Our Lady of Walsingham in Norfolk is also an online option. Click [here](#).

To accompany the Mass, and your prayer times, you can visit Universalis. This site is run by an OG and Old Georgian Medallist, Martin Kochanski. Click [here](#).

CANDLES AT DOWNSIDE ABBEY

You are welcome to [email Fr James](#) if you would like a candle lit in the Abbey Church.

THE CHAPLAINCY DEPARTMENT

During this term, we will be looking to place evening prayer videos on Planet eStream for you to watch on a weekly basis. We are also looking at the option of an online faith program for pupils to join.

THE ST JOHN, ST TERESA, ST LUKE AND ST FRANCIS COMMUNITIES

If you are a member of one or more of these communities, reflecting different aspects of school life: St John (Lectio), St Teresa (Service), St Luke (Liturgy) and St Francis (Eco), we invite and encourage you to help and motivate each other in these difficult days. One of the ways that this can be done is by making yourself available to an online meeting via Skype Business. This is a positive way that we can keep in touch and reach out to one another.

APPS AND YOUTUBE

Resources that you might find helpful:

Pray As You Go app

A very helpful app, set up by the Jesuits. It lasts about ten minutes, combining music, scripture and a few points for reflection.

YouTube channels:

Downside Abbey

NDCYS Nottingham Diocesan Catholic Youth Service

NDCYS has good videos to help teenagers, prayers and Sunday gospel reflections.

Keep praying for those who are in our health services as they assist the ill and those who have been infected with the virus.

You, your families and friends are always in our thoughts and prayers. Please do not hesitate to contact us if you have any questions.

Click on the names below to email the chaplaincy team:

Dom James Hood	Senior Chaplain
Mr Paul Andrewartha	Lay Chaplain
Mr Nicolas Meneghello	St Scholastica Community

STRATTON-ON-THE-FOSSE,
BATH, SOMERSET BA3 4RJ, UK

hmpa@downside.co.uk
www.downside.co.uk
Tel: +44 (0)1761 235100

