

DOWNSIDE SCHOOL

SCHOLARSHIP ENTRY: YEAR 7 & 8

Please complete this form and return it to the Admissions Department, Downside School, Stratton on the Fosse, Bath BA3 4RJ either by post or scanned to admissions@downside.co.uk

We will contact your child's Headmaster / Headmistress for a School Reference once Registered ahead of assessment to support your child's application.

FULL NAME OF APPLICANT _____

NAME AND ADDRESS OF PRESENT SCHOOL

NAME OF HEADMASTER / HEADMISTRESS _____

NUMBER OF YEARS AT PRESENT SCHOOL _____

The applicant wishes to be considered for (please tick)

- ☐ Academic Award
- ☐ Art Award
- ☐ Drama Award
- ☐ Music/Choral Award
- ☐ Product Design Award
- ☐ Sport Award

APPLICANTS FOR A MUSIC AWARD

Which instruments (including Voice) are to be offered, and what standard has been achieved in each?

Instrument(s)	Levels Achieved
_____	_____
_____	_____
_____	_____

Applicants for Music and / or Choral Awards should also send photocopies of Grade Certificates together with the accompanying Mark Sheets from recent music examinations. Reference(s) from instrument / voice teachers will also be required prior to the audition.

APPLICANTS FOR A CHORAL AWARD

Name of choir _____

Details of examinations / competitions entered

Names of pieces for the audition

APPLICANTS FOR SPORT AWARDS

Applicants should complete the Sport Personal Statement Form (pages 3&4) with this Entrance Form. A reference from the applicant's Head of Sport at school as well as a Club reference are also required.

SIGNED _____ (PARENT) DATE _____

DOWNSIDE SCHOOL

SPORT AWARD YEAR 7 & 8 : PERSONAL STATEMENT

Only applicable for those applying for a Sports Scholarship

FULL NAME OF APPLICANT _____

CURRENT SCHOOL _____

The form is to be completed by the pupil applying for the award and should be hand-written rather than word-processed.

Please describe below:

1. Your involvement in the sporting life of your current school or clubs outside of school

And describe more briefly:

2. Your academic strengths and weaknesses
3. Your involvement in other activities that take place in your current school or outside of school, including music, art and product design, if these are some of your areas of strength
4. Other hobbies and interests not already mentioned whether in or out of school
5. Your hopes and ambitions for the future

[illegible]